**SUBJECT: EARLY STIMULATION**

***Practical clinical history case 1***

1. Current chronological age: 5 years old.

*2. Medical record:*

* 1. Standard pregnancy and delivery.
  2. Around 5 months of age, psychomotor development was observed below his chronological age.
  3. At 9 months the child was diagnosed with West Syndrome.

*3. Current medical diagnosis:*

3.1 Lennox Syndrome.

*4. Current development:*

* 1. Attempted eye contact is observed.
  2. The child does not hold his head.
  3. The child does not follow instructions as he has impaired voluntary limb control.
  4. The child appears to discriminate visual as well as auditory stimuli.
  5. The child responds to social reinforcement.
  6. *Area of psychomotor development: Approximately 16 months old*.

At present the child has difficulty with head control, although the child can vary his head position, his/her right hand is better than his/her left, the child can try to throw an object that likes to the ground. Sits in a special chair which allows trunk control. Attempts to remove a scarf covering his/her head when the child is on his back. Begins to perform grasping movements with both hands.

* 1. *Area of language development*:
     1. *Comprehension*: the child can recognise familiar people and discriminate familiar from unfamiliar. The child can recognise familiar objects and images.
     2. *Expression:* Communicates through facial expressions and gestures. When the child wants something, cries to get the adult's attention. The child has begun to say some words: "dada-pa", "mama", "hello". The child can express "yes" and "no" with his/her eyes and head. When the child "poops" he/she lets us know by crying.
  2. *Area of cognitive development:* object permanence is initiated. The child can follow objects with his/her head as long as they are within his/her field of vision. The child can pick up objects that come close to him/her but keeps them in his/her hand for a short time.
  3. *Area of socialisation:* Presents a significant delay with respect to his/her chronological age.
     1. *Personal autonomy:*
        1. The child is fed, although she/he can chew food.
     2. *Social interaction:*
        1. The child can laugh at events that provoke laughter.
        2. The child can wave goodbye.
        3. The child can understand prohibitions.